



Annual Report of Vishwa Vidyapeeth, CBSE 2020-21 .

The future belongs to those who believe in the beauty of their dreams. With a deep sense of exhilaration and delectation I present the Annual Report of the year 2021- 22. On this exuberant moment, I thank each and every one for your relentless support and encouragement; the dedication and untiring efforts that have taken Vishwa Vidyapeeth, CBSE to the towering heights of success and accomplishments.

MISSION

To provide a well-rounded curriculum, facilities and an environment which empower both the learner and the educator to reach their maximum potential.

VISION

‘Education is the manifestation of perfection already in man’- Swami Vivekananda

We, at Vishwa Vidyapeeth believe that every child has the potential to reach this ‘perfection’ provided he/she has the right motivation and the right guidance. It is our aim to provide holistic stimulus to each child to maximize every aspect of his or her potential- be it intellectual, physical, emotional, social, ethical, artistic or cultural. We aspire to perpetuate the ‘Guru- Shishya’ tradition that has been the hallmark of our rich culture and create global citizens with a strong ‘Indian’ core.

PHILOSOPHY

We believe in “Transparency” and we seek active participation & involvement from the entire school community for the betterment of our students.

MOTTO

‘Discipline’ is our Motto.

As we approach the end of the academic year and our 10 years of service towards providing quality education since its inception in 2012, I take this opportunity to thank the Almighty God for His abundant, ineffable blessings and guidance. I wish to begin celebrating our success with an expression of gratitude to our illustrious management, whose vision, wisdom and zeal inspired all stakeholders to work with passion and commitment. We remember with gratitude every one of those who walked along with us –every student, every teacher and every parent who contributed his or her best to

build this edifice of excellence.

ACADEMIC YEAR 2021-22

As we entered our 'tenth' year of academic excellence, we had come up with the unique idea of taking the glory of Vishwa Vidyapeeth one step higher. We proudly launched the title "The First Neural School In India" on 20/01/22. The guest of honor were Shri S.R.vishwanath, M.L.A;BDA Chairman, Shri Justice N Kumar Retd Hon'ble Judge High Court, Karnataka, Dr. Gururaj Karajagi, Chairperson for ACT & Dr Prathima Murty , Director of Nimhans.

The highlights of Neural Education are:

- ❖ Activating all parts of the brain
- ❖ Trying to understand the child's potential and cater to them as per their learning needs.
- ❖ "Recharge" centers are made available for reinforcing positive behavior
- ❖ Lots of DOSE made available throughout the campus
- ❖ Emphasis is on 'co-creation.'
- ❖ Learning method leading to 'self-directed' pathway.

The academic year 2021-22, faced a very challenging time which brought the world to a complete halt with the Corona pandemic and with lockdown all over the Nation. Our teachers had to continue with Online teaching , requiring them to make an Unique approach and to this we started off with the **Professional Development In House Training** from 05/05/2021 was planned consciously to co-create and co-construct the path to the new age learning. The **21 days** developments in the study of learning have led to an era of new change of understanding science.

An interesting study was thoughtfully planned in the Innovative Pedagogical approaches to engage, experiment, elaborate , explore and empower teachers and students. To achieve the above , the mantra we used was 'Know Your Children.' The first few days were spent with interaction and games with the students to know the background, interest and hobbies. This made us reflect and plan our academic session.

In the academic front of classroom interaction, there was only " One Big Idea" taken to prevent cognitive overload. A Curriculum is more than a traditional program guide, so beyond mapping out the topics and materials, it specifies the most appropriate experiences, assignments, assessments and subject enrichment activities that might be used for achieving goals. Just think about how often we have asked our students,'my goodness didn't I teach you that in Grade 10?This clearly indicates that we are yet to prepare a student for a higher order work that requires transfer from near to far. While choosing a topic, it is not the content but we make deliberate choices and set explicit

priorities. We have to help the learners to see the priorities within what we are them to learn. Our designs should signal these priorities so that students will be able to reflect: What is most important here ? How do pieces connect? What should I pay most attention to? So we choose "Big Idea". Big Idea may be thought of as a Linchpin. It is one that is essential for understanding. Infographic images on a topic presented to students leads to curating the initial thoughts and makes the students' attention streamline. Flipped learning in which the topic is sent earlier to students to read through, research and using diversified methods to show us the learning your understanding via multi disciplinary linkages has led to student led sessions where active learning is seen. Communication being one of the important 21st century skills is well developed in such scenarios where collaboration, peer learning and exchange of ideas as opportunities and autonomy are given to students for self directed learning. Another unique method used to cater the diversified needs of students is differentiated instruction based learning . Sharing customized cliff notes, & worksheets benefits the student groups. Therefore every teaching movement is a unique learning experience to remember and to put to practice. Also a sense of satisfaction among learners to have achieved their learning outcomes is understood by the teacher using non verbal communication expressed by the students.

Further Pedagogical Training attended by Staff:

The webinar on Pedagogy training in science organized by British Council scheduled on 15.02.2022 was held through a virtual platform. The webinar started at 2:30pm with the self-introduction by the participants. The first session was handled by Ms. Prabjot Kaur. In her address she gave an outline of the program. This was followed by a session on Competency Based Education. In the first part, the participants were grouped and were asked to discuss and churn out their view on the Competency Based Education (CBE). Later on, reassembling the members were asked to spell out the points that emanated during the discussion.

Following this, the extract of NEP circular No 34 was shared on screen. Based on that, the following sub heads were discussed in detail

1. Objective
2. Content
3. Pedagogy
4. Assessment
5. Learning outcome

The challenges faced in implementation of CBE in the classroom was discussed. The solutions our way forward to handle these challenges will be discussed in the ensuing

session.

The second day training was

1. To be aware of skill and abilities of the students
2. Identify the opportunities for development of competencies
3. To use medium term planning for CBE approaches

The objectives of the third day were:

1. To identify opportunities
2. Importance of choosing strategies
3. Importance of good lesson plan
4. Analyzing the lesson plan

The objectives for the fourth day were:

1. Reflection from students is very important to decide on the learning intensity.
2. The format for the lesson plan was given and with group collaboration , a lesson plan for a topic was written.

The objectives for the fifth & Sixth day were:

1. To understand the student, need to develop thinking skills
2. To identify the opportunity in lessons where these skills can be developed
3. To understand five main strategies for AFL

On day VI, the designing of LP applying assessment for learning strategies was handled.

The assessment objectives were discussed viz.,

Knowledge and understanding

Application of knowledge

Ability to analyze

Ability to evaluate

The session was handled by Ms Prabjoth Patil. During the practice session, applying the above-

mentioned assessment objectives, the lesson plans were prepared and discussed. The opinion on

the presentations made were discussed by the participants and the inclusion of the learning

The outcome in the lesson plan was stressed.

Report of the workshop on Developing high-quality questions for assessments in science, organized by the Australian Council for Educational Research (India).

Workshop on Developing high-quality questions for assessments in science organized by the Australian Council for Educational Research (India) from 28.01.22 to 29.01.2022. On day one the workshop began with a formal introduction followed by an overview of the



program structure. There were five sessions. All the sessions were handled by Mr. Bikramjit Sen. The first session was Introducing assessment that had a hands-on session. It was an interactive session where there was discussion initiated to set a platform to define the assessment in the educational system. The concepts of assessment were briefed.

This was followed by a session on Introducing key principles involved in developing high-quality assessment questions. In this session we were familiarized with the principles involved in

formulating standard assessment questions.

In the third session the types of assessment questions were discussed. The types of questions and their modalities to be adopted in framing them and their pros and cons were

detailed. In addition, there was a steady interaction to bring out the views of formulating questions.

On day two, the methods involved and the techniques to be adopted in framing questions

for assessment were demonstrated and this session also had the topics covered on development of marking guides and rubrics.

In the last and concluding session of the workshop was on Constructing high-quality assessment questions where sample formats were provided and discussed. The participants were asked to generate MCQ and constructed response questions and the outcomes were discussed to review the quality and the suggestions were provided to improve the same.

The workshop came to close on 29.01.22

PEDAGOGICAL LEADERSHIP TRAINING FOR PRINCIPAL:

Pedagogical Leadership Training was attended by the Principal which was conducted Online from 02/09/21- 04/09/21. The plan was then shared with all the stakeholders to generate the action plan. The certificate for the same was also received.

EVENTS AT VVP:

Independence Day is not just any day but a day when we take time out of the humdrum of our lives to recall, honor and salute all those who sacrificed their all for us and are still doing so. In accordance with this year's theme 'Vikrantha Vikramshaali Bharath', we put up displays of kalaripayattu, yoga and the Nukkad Natak dedicated to those brave souls. The presence of our Chief Guest Shri D Shashi Kumar and Guest of Honor Shri Shridhar N Malagi, a 22-year-old Paralympic swimmer was a true inspiration on such a patriotic day.

KANNADA RAJYOTSAVA

Kannada Rajyotsava was celebrated with great vigor at our school Vishwa Vidyapeeth School on 13th November 2021. The main guests of the event were the versatile actor Shriyath Vasudeva Bukkapatana and the guests of honor were Paralympic athletes Kum Radha and Kum Rakshita. The Nadagithe was sung by paying homage to Bhubaneswari, the mother of Nada. The cultural program featured folk songs, folk dances, and even plays. Among the students, there was a tendency towards Nadu-nudhi. As part of the State Festival, several activities were held in online classes for students. Students participated enthusiastically in a variety of activities such as songs, dances, and even a quiz on Karnataka. Our School Director Smt. Susheela Santosh inspired everyone with her thoughtful words. With her encouragement, the program was a success. Administration staff, paramedics, students, and teachers were all enthusiastically involved in the program.

REPUBLIC DAY

The 72nd Republic Day was celebrated with pride and reverence. The ceremony began with the hoisting of the tricolor flag by the Chief Sri T M Vijay Bhaskar, Chairman, Administrative Reforms Commission and Director, Vishwa Vidyapeeth Group of Schools, Smt Suseela Santosh. The cultural celebrations, in the virtual platform included, recorded; dance, music and talks by the students. Listening to and singing patriotic songs, triggered in the children and teachers alike, many emotions; pride, love and respect for the country. Art forms; drawings, paintings & dance performances generated loyalty, and patriotism and showcased our rich historical, traditional and cultural heritage

Christmas Celebrations:

In the Voyage of the discovery of excellence in the field of education, our endeavor of keeping the values alive in our thought word and action, art activities were planned throughout the Grade levels like Paper Christmas Bell, Santa Claus with thermocol plate, Yarn and Stick Christmas tree Craft, DIY Wreath from paper were part of the programme.

CHAMPS ADDA

On account of Children's Day, the school organized a traditional themed village games fest that attracted both the young and old alike. It was a memorable experience that took everyone back in time to a magical setting of a village covering the expanse of the Magada Campus. Irrespective of age each and everyone thoroughly enjoyed the various games ranging from Rolling the Tyre, Kunte bille, Marbles, Sack race, Bullock Cart, Walk on the bricks, pottery making and many more. The Talent Show encouraged many to come forward and showcase their hidden skills in dancing, singing, mimicry, mono acting



to name a few. Dollu Kunitha, a traditional dance form of Karnataka was one of the main attractions at the event. It was truly a day well spent with fun and frolic.

DASHA PRABODHA

Dasha Prabhodha is a flagship initiative by our Director Smt Suseela Santosh commemorating 10 years of service with excellence in education. The vision highlights and promotes absolute and unarguable references to education; Education and Skills Development go hand in hand. To extrapolate this shared vision, many activities were conducted in integration with subjects like Math Social Science, Science and Languages in addition to sports and Art and Craft

The implements a potter uses are the simplest however, it is the skill, technique and intent that shapes the lump of clay. During Ganesh Chaturthi the teachers, parents and students cooperatively took part in making clay eco-friendly Ganesha idols. Even on other occasions such as Champs Adda, Pottery was one of the highlights where several parents, staff and children made clay pots. This was a great initiative taken by the school management.

HANDS-ON SKILLS DEVELOPMENT

On several occasions, students engaged in hands-on skills development, grooming them and preparing them for the future. They were assigned to assist in various departments like kitchen, gardening, housekeeping, assisting teachers in preparing props for the Independence Day celebrations etc. In Fact, the stalls at the Champs Adda fest were hosted by students themselves under the supervision of teachers. These were a small step towards incorporating students and teaching them management skills.

External Tie Ups:

On 4th March, the students of VVP from class IX and X participated in the Reva University 'Kalakruthi 2.0' contest under the categories of painting, essay writing and quiz. It took place at the Department of Architecture under the theme of Namma Bengaluru with an intent to spread awareness and ignite passion for the city. The students even brought back prizes; under the category of painting, Shagun Sharma of class X and under quiz, Shreyas M Karna and Roshni J of class IX and Bhoomica of class X emerged as winners. It was an amazing opportunity for the students to step forward and showcase their talents

AWARDS & RECOGNITIONS:

Vishwa Vidyapeeth CBSE, Honnenahalli, Bangalore was nominated and awarded the Star Rated School of India in the category of 'Innovation in Pedagogical Practices'. This significant event, in the field of education, was held on 12th March 2022, in New Delhi. Director, Smt Suseela Santosh received the prestigious award during Education Today's Annual Conference. Vishwa Vidyapeeth CBSE, Honnenahalli was conferred with the 'Top CBSE Emerging Schools Award 2021'.



Vishwa Vidyapeeth was recognised and awarded the 'Green School Initiative Ward-2021'. Principal Smt Shanthi Seetharam received the award.

Vishwa Vidyapeeth Group of Schools was awarded the 'Most Innovative School with Academic Excellence- Karnataka'. Indeed a moment of great pride and honor. Director, Suseela Santosh received the award.

It is a privilege that Vishwa Vidyapeeth has been certified as a "FIT India School " by the Ministry of Sports & Youth Affairs. The Fit India nation-wide campaign was launched by our Hon'ble Prime Minister on 29 August 2019. It aims at encouraging people to inculcate sports and fitness in their everyday lives and make Physical Wellness a way of life. So, let us join hands in this noble initiative and stand as a Fit nation marching towards the progress of a prosperous India.

Our students are proud recipients of awards like SKEI, NSO, Olympiad and Inspire MANAK Awards.

CCA - ECA ACTIVITIES & VISIT TO A LESSER PRIVILEGED COMMUNITY

Winters in Bengaluru are pretty punishing. However, covered and protected under comfortable and warm clothing, we may not be able to understand the tougher situations for the underprivileged. As a part of the Sewa Club, students collected and distributed warm clothing to the lesser privileged. The happiness in 'Give Way' was experienced by our students and they returned back having understood a little more about life and its reality.

Wellness Club activities for Grade VI, VII and VIII were organized in order to create awareness among children and parents about physical fitness. Fun Filled games bonded parents and children, reminding them of school times of the past. The agenda was to promote fitness without compromising on the fun. This program was aimed at engaging all members of the school community including parents, in health promotion and adopting an active lifestyle. Games included warm-up Passing the Ball and Bomb in the City. It was both a moment of bliss and nostalgia to all those present at the event.

To instill a sense of belonging, camaraderie and brotherhood among students, many of these activities are held by grouping students into four Houses that encourage healthy competition, a hunger for winning and pride in accomplishments.

On 18th February, Inter-House Sports Competition took place at the Takshashila campus. All the four houses Atri, Bharadwaja, Vashishtha & Vishwamitra along with their teachers completed and showcased their skills. The event was remarkable in itself as it challenged not only students but teachers as well. For teachers, it was nostalgic and they shared their own experiences with the students. The coordination and teamwork were what



stood out in each house and at last, Atri emerged victorious. Later our Principal, Smt Shanthi Seetharaman congratulated the winners and shared a few encouraging words to grace the event.

PARENT TEACHER MEETING:

We conducted VPTM as per schedule four times for AY 2021-22. Subject specific comments and bench marks on skill development were shared by teachers with parents and students.

We were also open to receive the suggestions given by parents in the feedback form and one to one meeting as well.

HOUSE RESULT ANNOUNCEMENT

Apart from providing value education, Vishwa Vidyapeeth promotes and practices the traditions of ancient India including extracurricular activities. The aim is to LEARN and not to WIN. Following this tradition of an inclusive approach to personal and team development, and as a part of the last-day-at-school celebration, the four houses namely, Atri, Bharadwaja, Vasishtha and Vishwamitra were applauded for their efforts and accomplishment in the academic year 2021-2022. Vishwamitra received the 'Winner Trophy', Atri secured the 'Best Disciplined House' trophy and the 'Rolling trophy' was passed on to Vishwamitra from the previous year's winner Atri. I addressed the gathering and appreciated the efforts of the students and staff and motivated each one to become the best version of themselves.

VALEDICTORY CEREMONY

Graduation day is the culmination of all the time, energy, and work that the students have put into gaining their qualifications, and it gives them a great chance to celebrate all that they have achieved. VALEDICTORY CEREMONY Director, Smt Suseela Santosh and other heads addressed the students. Exemplary awards were given to students who have achieved in academics, sports and behavior.

PREPARATION OF BOARD EXAMS:

We prepared the children for the Class X Board Examination. Students were made into different batches and trained them accordingly. Teachers are pillars of education and appreciate their continuous support and effort.

I also take this opportunity to thank our administrator, Ms Sunita, admission counselor Ms Suchitra, Coordinator Mr Prashanth and all non-teaching staff for their great effort. We have been receiving great support from our Chairman Sir Shri Jagadish Raju, Director Ma'am Smt Suseela Santhosh, Management Trustee members, staff & students. We



extend our sincere thanks to all of them.

To conclude, I would like to assure you that our journey towards making students globally competitive and global citizens of India will continue and solicit cooperation and support from everyone for the same.
