



## II VISHWA VIDYAPEETH II

### SCHOOL ACADEMIC PLAN

<b>Where are we now?</b>			
Prioritize school's needs as identified	1. Need: Critical Area 1: Data analysis to improve student academic performance 2. Need: Critical Area 2: Evaluate the effectiveness of school programs 3. Need: Critical Area 3: Increase student engagement in learning activities		
	<b>Primary</b>	<b>Lower Secondary</b>	<b>Upper Secondary</b>
Overall Objective	<ul style="list-style-type: none"> <li>● Basic literacy and numeracy skills, and order and discipline</li> <li>● Ability to sit and study for atleast 30 minutes</li> </ul>	<ul style="list-style-type: none"> <li>● Effective study habits.</li> <li>● Acquire self-study skills</li> <li>● Acquire presentation skills</li> <li>● Ability to read from textbooks</li> <li>● Ability to sit and study for atleast 60 minutes</li> </ul>	<ul style="list-style-type: none"> <li>● Self-study and preparation for examinations</li> <li>● Self-directed learning</li> <li>● Achieve 'peak performance' in studies</li> <li>● Do the 'best possible' in examinations</li> </ul>
Social and Personal Skills	<ul style="list-style-type: none"> <li>● Understand and follow norms of behaviour in school and class</li> <li>● Understand consequences of misbehaviour.</li> <li>● Work in a group/independently</li> <li>● Respect others' rights and property</li> </ul>	<ul style="list-style-type: none"> <li>● Understand and follow norms of behaviour in school and class</li> <li>● Understand consequences of misbehaviour.</li> <li>● Understand and handle adolescence and relations with the other sex.</li> <li>● Respect others's rights and property.</li> <li>● Not give in easily to peer pressure.</li> </ul>	<ul style="list-style-type: none"> <li>● Understand self and develop own uniqueness as a person.</li> <li>● Work to increase strengths and work on weaknesses.</li> <li>● Ability to not succumb easily to peer pressure.</li> <li>● Develop courage and conviction.</li> <li>● Take a clear stand on any issue.</li> </ul>

	<b>Primary</b>	<b>Lower Secondary</b>	<b>Upper Secondary</b>
Educational Discipline	<ul style="list-style-type: none"> <li>● Punctuality</li> <li>● Take care of belongings</li> <li>● Wear and take care of school uniform</li> <li>● Do homework independently</li> <li>● Read for pleasure</li> </ul>	<ul style="list-style-type: none"> <li>● Develop effective study habits</li> <li>● Do assignments, projects and homework independently</li> <li>● Help others in academics by guiding and not allowing copying of work</li> <li>● Ask teachers for help when needed</li> <li>● Read for pleasure</li> </ul>	<ul style="list-style-type: none"> <li>● Do assignments and homework independently</li> <li>● Ask teachers for help when needed</li> <li>● Develop a study plan</li> <li>● Develop will power to implement study plan</li> <li>● Study regularly throughout the preceding two years</li> <li>● Sacrifice a little in the present for an investment and a payback in the future.</li> <li>● Realize that time lost can never be regained.</li> </ul>
Parental Support	<ul style="list-style-type: none"> <li>● Talk to the child about school</li> <li>● Browse through books together</li> <li>● See the school diary everyday</li> <li>● Ensure that homework is done independently</li> <li>● No tuitions</li> </ul>	<ul style="list-style-type: none"> <li>● 'Pull' children towards the front rather than 'pushing' from behind</li> <li>● Understand issues of adolescence</li> <li>● Maintain 'contact' with the child</li> <li>● See the school diary everyday</li> <li>● Ensure that homework is done independently</li> <li>● Keep in touch with the class teacher</li> </ul>	<ul style="list-style-type: none"> <li>● Support the child's effort at self-studying</li> <li>● Respect the child as an individual and young adult</li> <li>● Have realistic expectations</li> <li>● Maintain 'contact' with the child</li> <li>● Keep in touch with the class teacher</li> </ul>

	<b>Primary</b>	<b>Lower Secondary</b>	<b>Upper Secondary</b>
Learning Languages	<ul style="list-style-type: none"> <li>● Acquire minimum required vocabulary</li> <li>● Understand logic of spelling and pronunciation</li> <li>● Read and understand text and instructions</li> <li>● Understand simple functional grammar</li> <li>● Think and develop ideas into prose</li> <li>● Write legibly</li> <li>● Write to express oneself</li> <li>● Develop speed in writing</li> </ul>	<ul style="list-style-type: none"> <li>● Listen to understand classroom lectures and instructions</li> <li>● Read and understand textbooks</li> <li>● Learn to take down notes</li> <li>● Think and develop ideas and organise them into logical and cogent prose.</li> <li>● Write down thought out ideas legibly and properly</li> </ul>	<ul style="list-style-type: none"> <li>● Read more than one textbook if necessary for better understanding</li> <li>● Make bullet points for revision</li> <li>● Learn to formulate effective, cogent and comprehensive answers</li> <li>● Practise skills with understanding</li> <li>● Check answer papers for mistakes</li> <li>● Make a list of difficult concepts or skills and work on them</li> <li>● Approach teachers for any assistance</li> <li>● Write 'mock' examinations for practice</li> </ul>
Learning Mathematics	<ul style="list-style-type: none"> <li>● Understand 4-digit numbers</li> <li>● Master all four operations with four-digit numbers</li> <li>● Understand simple life situations where numbers and arithmetic operations are used.</li> <li>● Read and understand mathematical language</li> <li>● Write correct mathematical language</li> </ul>	<ul style="list-style-type: none"> <li>● Read and understand problems in mathematical language</li> <li>● Understand various mathematical situations and apply appropriate numbers and operations</li> <li>● Think logically</li> <li>● Write solutions to mathematical problems using correct mathematical language</li> </ul>	<ul style="list-style-type: none"> <li>● Understand the problem</li> <li>● Deduce the equations and simplify</li> <li>● Understand the applications of the concepts that are learnt in the grade</li> </ul>
Co-curricular activities	<ul style="list-style-type: none"> <li>● Identify interests and pursue them</li> </ul>	<ul style="list-style-type: none"> <li>● Pursue interests to achieve a level of mastery</li> </ul>	<ul style="list-style-type: none"> <li>● Plan your work so you can pursue interests without sacrificing study time.</li> <li>● Reduce but do not stop reading for pleasure</li> </ul>

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## GROUP OF SCHOOLS