



Creating Hunger for Good Learning



II VISHWA VIDYAPEETH II

GROUP OF SCHOOLS

CELEBRATING EXCELLENCE IN EDUCATION FOR OVER A DECADE



WHAT CONSTITUTES VISHWA VIDYAPEETH ?

- Discipline
- Indian Culture
- Indian Values
- Patriotism
- Focus on Sanskrit
- Yoga



Exposure to our roots & traditions

All our programmes at VVPGS are aimed at guiding the students towards self-actualisation. The path to self-realisation through Dharma involves aligning one's actions and choices with their deepest values and purpose, leading to a greater understanding of one's true self. We teach students to live their lives constantly reflecting on moral choices and making the best decisions they can.

GUIDING STATEMENTS



VISION

‘Education is the manifestation of perfection already in man’
– Swami Vivekananda

We, at Vishwa Vidyapeeth believe that every child has the potential to reach this ‘perfection’ provided he/she has the right motivation and the right guidance.

It is our aim to provide holistic stimulus to each child to maximize every aspect of his or her potential- be it intellectual, physical, emotional, social, ethical, artistic or cultural. We aspire to perpetuate the ‘Guru- Shishya’ tradition that has been the hallmark of our rich culture and create global citizens with a strong ‘Indian’ core.



MISSION

To provide a well-rounded curriculum, facilities and an environment which empower both the learner and the educator to reach their maximum potential.

विद्या ददाति विनयं विनयाद्याति पात्रताम्।
पात्रत्वाद्धनमाप्नोति धनाद्धर्मं ततः सुखम्॥

“Education Gives Humility;
Humility Gives Character,
From Character One Gets
Wealth, From Wealth One
Gets Righteousness, In
Righteousness There Is Joy.”

ADVISORY BOARD



Padma Bhushan Nambi Narayanan

Shri Nambi Narayanan is an Indian aerospace scientist who worked for the Indian Space Research Organisation. As a senior official at the ISRO, he was briefly in charge of the cryogenics division. He was awarded the Padma Bhushan, India's third-highest civilian award, in March 2019.



Padma Shri Sujatha Ramdorai

Sujatha Ramdorai is an algebraic number theorist known for her work on Iwasawa theory. She is a professor of mathematics and Canada Research Chair at University of British Columbia, Canada. She is at present a member of the Prime Minister's Scientific Advisory Council from 2009 onwards and also a member of the National Innovation Council



Sri Nithin Nagaraj

Dr. Nithin Nagaraj has Bachelors degree in Electrical and Electronics Engineering from National Institute of Technology Karnataka (NITK, Surathkal, 1999), Masters degree in Electrical Engineering from Rensselaer Polytechnic Institute (RPI), Troy, New York, USA (2001) and PhD from National Institute of Advanced Studies, Bengaluru (NIAS, 2010).



Dr. Raghavendra Rao D

Dr Raghavendra is a spine surgeon at Bhagwan Mahaveer Jain hospital, where he is working as a consultant spine surgeon in the department of spine surgery, since 2016. After finishing his post-graduation in 2007, he then went on to work in France at Institut Calot under Dr. Daniel Chopin as a fellow of spine surgery for one year. He has more than 15 years of experience in spine surgery.



Sri Basavaraj Umarani

Basavaraj Umarani has overall 11 Years of IT experience with 9+ Years of hands-on executive with record of leading the Performance Engineering of products & applications, improving processes to drive quality and efficiency & 1.5 years of product functional testing. This visually-impaired but exceedingly sharp young man has rightfully been called 'The Walking Computer'.



MESSAGE FROM THE DIRECTOR

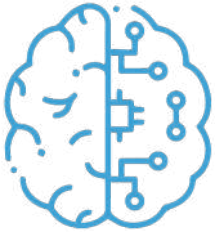
"The journey of a thousand miles begins with a single step. As we enter the new year, we continue working towards one goal: establishing Vishwa Vidyapeeth as a place that equips students with both intelligence and character to become future leaders of our country. The two core pillars of Vishwa Vidyapeeth - academics delivered by exceptional teachers and a structured, achievement-oriented school culture that are designed to provide students with the tools for success.

A school with 'Guru-Shishya' parampara, VVPGS balances co-curricular opportunities with academic excellence, fostering lifelong learning in a stress free environment without compromising the quality of education."

- Ms Suseela Santhosh

Vishwa Vidyapeeth is managed by the not-for-profit charitable trust, CS Education Trust. The trustees are a dedicated group of professionals with diverse backgrounds and a strong commitment to bring excellence in education. We vow to impart education of the highest standard keeping intact our Indian values, and to establish Vishwa Vidyapeeth as a place where children achieve all-round development.

OUR UNIQUENESS



First School in India to include Neural Science into the teaching learning process

- Guru-Shishya Parampara where our teachers go beyond the normal call of their duties.
- Focus on Indian Culture and Traditions to help mediate the sense of self- esteem in students.
- One of its kind collaborations with Reva University to expand the horizons of our students.
- Highest standards of safety protocols followed in all aspects of schooling.
- Nurturing creativity in students to prepare them for success in the modern world.
- High Individual Attention to improve academic performance and for emotional well-being.
- Bhagavad Gita taught across all the classes by a well-established Sanskrit Department.
- Spiritual growth supported with Yoga to groom them as self-dependent individuals.





World - Class facilities available at all our campuses help to create the right ambience

- Mother-on-duty on campus daily helps to cater transparency at its best for all classes.
- Dasha Prabodha teaches 10 skills by the age of 10 to bridge the gap between reel and the real world.
- Reach for the Gold - Equal focus given to Co-scholastic & Sports Activities for all students.
- In-house Kitchen & Dining Facility (One of the first schools in India to include Millets in Diet).

- Parent Engagement Programme conducted by specialists (Family & parents counselling).
- Practices to implement Sustainable Development Goals and Organic Farming training at campus for staff & students.
- Leadership training programmes like MUN, Student Council, Knowledge & Cultural Exchange Programmes etc.
- Neighbourhood community projects for incepting empathy at an early age in students.



In-house transport facility - no involvement of third parties to implement safety protocols



SCHOLASTIC PROGRAMME

TARANG (Pre Primary)



The complete development of your child is a top priority for us.

The objectives, guiding principles, practices, and learning outcomes outlined in the National Curriculum Framework for Foundational Stage, 2022, are incorporated into our teaching methodology and pedagogy, making it an appropriate option for parents to give their children a quality education that satisfies national standards and is equipped with the best international practices.

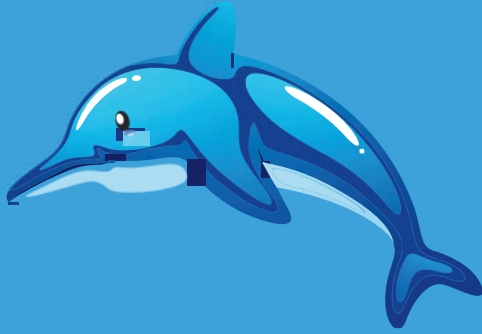
We Believe

to inculcate values by INVOLVING our children in various activities like growing vegetables, tidying up the classroom, placing plates in the crates after lunch, sharing - caring and so on. Our children are not confined to classrooms. There is learning which happens during the field trips, nature walks (inside the campus), experiential learning with the nature etc. The aim is always to help children to face their lives. Understanding the science of our body mechanism can help us to mould our children better.



Our Mascot

Dolly, the Blue Dolphin is our mascot of Tarang.



Concept Based Learning

The pre-primary programme is spread out over four years – Playgroup, Nursery, Lower Kindergarten, and Upper Kindergarten. The pace of the curriculum is decided keeping in mind the social, cognitive and emotional requirements of the child.



Highlights

- Language (Kannada, Hindi, & English), Math & EVS
- Sand Play & Splash Pool
- Art & Craft
- Music, Dance and Library
- Chess, Football & other age-appropriate sports & games
- Organic Farming
- Nutritious & Healthy Eating Habits
- Special Classrooms for Pre-primary
- Bhagavad Gita Classes
- Celebrations at campus
- Field Trips
- Montessori Methodology used to deliver certain concepts
- Day Care Facility
- Step N Learn Interactive Platform for Application-Based Learning

PRIMARY WING

Welcoming our young learners to the world of possibilities with a well-balanced curriculum!

Our Primary Wing starts learners on an exciting educational journey. It provides a strong foundation for students at the beginning of their schooling in an age-appropriate way. We at Vishwa Vidyapeeth, believe that children learn best in a joyful, caring, challenging and nurturing environment. Our possibilities are limitless. The early years are the formative years when children should know that learning is fun. At the same time, children need to feel safe, secure and cared in order to live up to their higher potential to enhance creativity, innovation, critical thinking and problem solving. Communication and collaboration, a host of opportunities are provided through play-way methods. Interaction with teachers and series of explorations both within and outside the school are regularly practised.

A well-balanced curriculum, with focus on language learning will help the little ones to explore, comprehend, and form ideas. A lively, vibrant, positive, non-intimidating environment strengthen the child's foundation in varied skills - Reading, Writing, Listening, Speaking. A friendly academic environment paves the way for self-improvement, teamwork and ultimately leads to success.



MIDDLE SCHOOL

Helping our students discover their potential ensuring hands on learning experience and real life scenarios



The Middle School Programme ensures progression and continuity across various stages of learning in the school.

The curriculum allows for flexibility, offering students exposure to a diverse range of subjects such as Mathematics, Environmental Science, Social Science, Computers, Art, Music, Dance, English and other languages that are adapted to reflect the context, culture, and ethos of our region. The resources provided by the respective boards help outline the curriculum structure and guide how learning is organised. They also aid in creating medium-term and long-term plans with suggested teaching and learning activities, key vocabulary and phrases, and support for using the curriculum framework effectively.

HIGH SCHOOL



Widening the horizons and engaging in the study of a variety of subjects to enhance the career opportunities for the future.

We aim to develop students' knowledge, understanding, and skills across subjects, enabling them to apply this knowledge to both new and familiar contexts.

Intellectual inquiry, flexibility, responsiveness to change, and cultural awareness are key components of our programme. Our focus is on developing students holistically, empowering them to face future challenges and become responsible citizens of tomorrow's world.

Our high-quality educational endeavours aim at empowering them to contribute towards a humane, just and pluralistic society, promoting introspective living, by creating exciting learning opportunities, with a commitment to excellence.



SENIOR SECONDARY

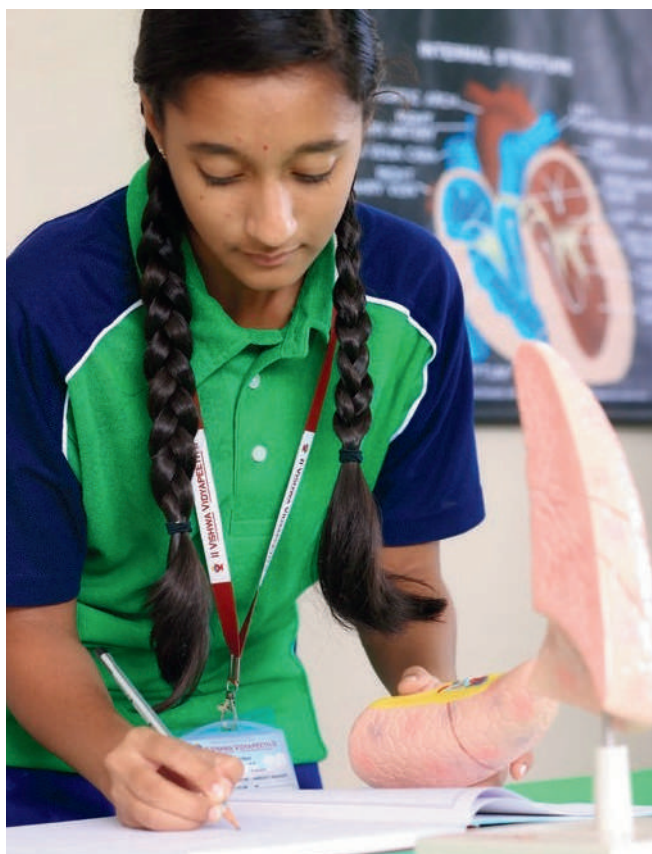
Fostering an interdisciplinary approach to build strong conceptual knowledge.

This two-year course emphasises the value of a broad and balanced study through a comprehensive examination system. Along with an in-depth understanding of various subjects, students are encouraged to master a wide range of skills essential for success in both university studies and future employment.

We employ a diverse range of assessment methods to complement formal written exams, including oral assessments, practicals, projects, and coursework, where these techniques are the most effective and appropriate for measuring achievements.

Our approach to learning emphasises understanding, application, practical experience, and skill-based learning. We also place a strong focus on developing interdisciplinary understanding through a rigorous academic curriculum.

Projects form an integral part of the curriculum, helping students to develop strong analytical and critical thinking skills.





SPORTS

- Swimming
- Skating
- Football
- Basketball
- Cricket
- Badminton
- Taekwondo
- Yoga
- Chess
- Jump Rope
- Volleyball
- Kabaddi
- Kho-Kho
- Table Tennis
- Carrom

FACILITIES



International-sized skating rink



25-metre swimming pool



Four 5-a side football pitches



Two basketball courts



Six synthetic badminton courts



Four cricket nets



Large outdoor playgrounds for games and activities

ARTS

The essence of India is captured through its Art. We aim to encourage students to experience and enjoy all aspects of art education with creativity in a relaxed environment.

At Vishwa Vidyapeeth, the Art is a key component of our world-class curriculum. We offer enhanced opportunities in Arts, integrated with the wider academic curriculum. We take pride in our Art Department specialised in Visual Arts and Performing Arts (Music, Drama and Dance). Our transdisciplinary nature is spread out over the entire journey from pre primary to higher grades.



CURRICULUM

Vishwa Vidyapeeth Group of Schools cater to both National and International Curriculum. At the end of their pre primary years in Upper KG, the students can choose any of these boards:

- ICSE
- CBSE
- IGCSE



Associations

- FIT India
- CAPSA
- REVA University
- Jnanadhara Centre of Excellence
- Seed 2 Sapling (S2S)
- Young Innovators
- Robolectro Sandipani Gurukula
- Agni School of Dance Academy (ASDA)
- Touch-A-Life Foundation (TAL)
- Furtados School of Music (FSM)



OUR CAMPUSES



VIKRAMASHILA



TAKSHASHILA

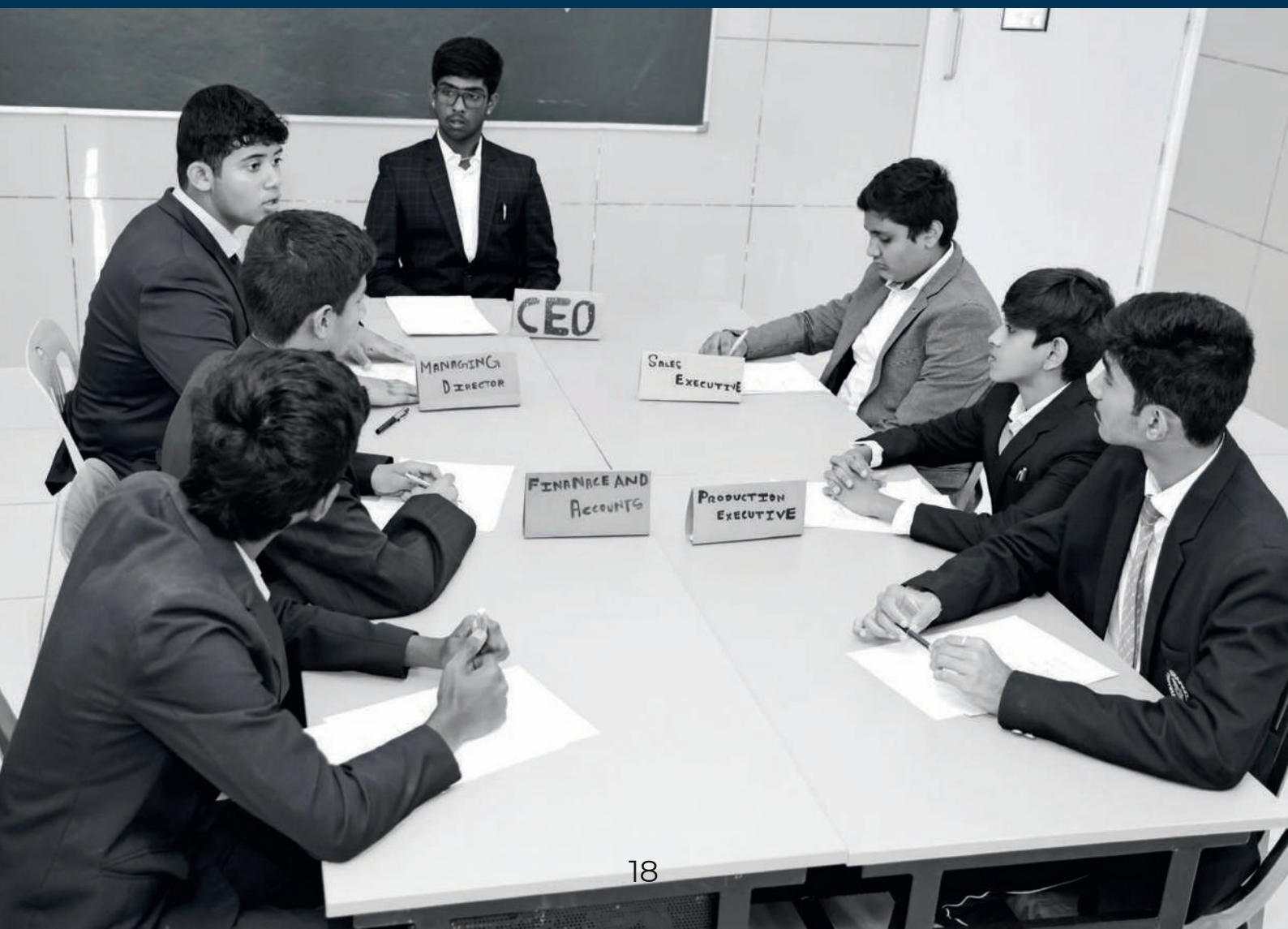


MAGADHA



FOCUS ON PERSONALITY DEVELOPMENT

- Daily Assemblies
- Library Activities
- Traditional and Cultural Celebrations
- Public Speaking
- Culturally rooted programmes
- Counselling
- Experiential Learning
- Social Emotional Learning



OPPORTUNITIES TO EXCELLENT HIGHER EDUCATION & CAREER

Various University visits, workshops and fairs targeting secondary & senior secondary students are organised with the aim of introducing the students to the world of higher education. These experiences provide valuable insights into universities & colleges, the subjects they offer, admission requirements, Letters of Recommendation (LOR), Statements of Purpose (SOP), and the importance of building a strong academic profile. This initiative aims to guide students in making informed decisions about their future academic and career paths while helping them to discover their passions.

OBJECTIVES

- Familiarise Students with Universities
- Understanding Subjects Offered
- Admission Requirements
- Building a Strong Profile



BENEFITS FOR STUDENTS

Identification of Passion

Interacting with representatives and exploring various fields of study help students to identify their academic interests and passions. This self-discovery is crucial for making informed decisions about future studies and careers.

Perspective Building

Exposure to a diverse range of universities and subjects broadens students' perspectives. It encourages them to think beyond their immediate surroundings and consider global opportunities.

INFRASTRUCTURE & FACILITIES

**“Awarded for the Best Institute Infrastructure”
by Indus Foundation**



- Aesthetically designed modern buildings
- Digital Classrooms
- Library
- In-house Kitchen & Dining
- Day Care
- Science Labs
- Computer Lab
- Indoor Games Room
- Audio Visual Room
- Yoga Room
- Art Room
- Transport
- Infirmary
- Round the clock CCTV surveillance
- Safe Play Area for Pre-primary
- Music Lab for Keyboard & Guitar



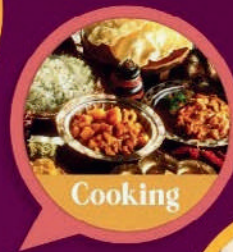
DASHA PRABODHA

Teaching The Right Life Skills

At Vishwa Vidyapeeth, we recognize that the gap between the theory and practical knowledge is lacking in our young generation. Skill development is a tool to empower our children and to safeguard their future by providing them overall development in today's era of globalisation. Education and skills go hand in hand. Helping children to recognize the impact of their actions and teaching them to take up accountability at a young age is the prime motto of incepting "Dasha Prabodha" at Vishwa Vidyapeeth. This initiative will help children to enhance their confidence in communication skills as well as group collaboration and cooperation.

Make your Child's Education Complete

Teach these 10 Skills by age 10



DASHA PRABODHA



GOING THAT EXTRA MILE...

MOTHER ON DUTY



This unique programme allows the mother of each student to take a tour of the school and evaluate the atmosphere that the children study in, during working days at campus.

SAVE WATER, LIVE BETTER

In its endeavour to be socially conscious partners in the society, we launched the “Save Water, Live Better” Campaign on 21st September, 2016. Students are given opportunities to come up with various methods of conserving water. Visual aids and real-life examples are used to illustrate the effect of water scarcity.

INTERNATIONAL TOUR

A 10-days overseas Educational Tour was organised by the school in which a team of 3 teachers and 1 parent volunteer accompanied 15 students of Classes VIII and IX to the United States – NASA at Kennedy Space Centre, Florida.

INTERNATIONAL EXCHANGE PROGRAMME

On invitation from the Chinese Government and as a part of an exchange program, our seniors visited different educational institutions of China. Under the auspices of Yunnan Minzu University, two graduates, Ms. Vera and Mr. Zhu, from China visited our campus as a part of the cultural exchange programme.

CAPSA

We have tied up with CAPSA to offer a variety of sports for both boys & girls after school hours which includes Badminton, Cricket, Football, Swimming & Basketball.

SKYPE-A-THON

Vishwa Vidyapeeth scripted history by participating in the fourth edition of Skype-a-thon announced by the Microsoft with the theme “Open Hearts, Open Minds” on 13th and 14th November, 2018. Over these two days, the total number of virtual miles travelled was 2,36,29,665 miles which has helped to raise funds needed to educate 35,000 less fortunate children who are spread across globally.

VVPMUN

The first session of Vishwa Vidyapeeth MUN was held in August 2019. Serving as a platform in which more than 170 delegates came together to diplomatically debate and proposed solutions to the world's most pressing issues. VVPMUN took up the initiative to facilitate collaboration and communication with other delegates.



ECO FRIENDLY SUSTAINABLE CAMPUS

When people were confined to their houses during the lockdown, Vishwa Vidyapeeth turned to organic farming and setting up their kitchen or terrace garden, to be productive. We saw an opportunity in the vacant campus that once bustled with children and turned it green by setting up an organic farm with the help of the teaching and the non-teaching staff.

AUGMENTED REALITY IN CLASSROOMS

To make pre primary classes more lively, we use Augmented Reality in our lesson planners. Also we are involving students from 1 to 10 in social networking, online teaching, class blogs and wikis, podcasting, interactive whiteboards etc.

SPECIAL PROGRAMMES FOR SUPPORT STAFF

“Arivu” at Vishwa Vidyapeeth was initiated for the school drivers. During the workshop, they are engaged in yoga sessions and learn basic spoken English. The participants get the opportunity to enhance their skills. The yoga sessions help them relax and stay physically active. Moreover, learning basic spoken English enables them to communicate more effectively with students and staff. The workshop proved to be a successful and enjoyable experience for all the drivers involved.



TEACHING SANSKRIT TO TEACHERS

Vishwa Vidyapeeth wants to keep the legacy alive by conducting classes for teachers in Sanskrit. Hence every alternate Fridays and Saturdays, a learning environment is created by the Sanskrit department that holds interesting, fun-filled and enlightening sessions that empower the teachers.

ANNADATA SUKHIBHAVA

To overcome hunger is one of the biggest challenges in today's world. Vishwa Vidyapeeth is proud to have taken a significant step to support those in need. Our kitchen provides food to around 1,500 children and elderly individuals from various child homes, old age homes, labourers, and slum dwellers every Saturday. Students actively participate in this noble cause of serving the needy.

RESIDENTIAL SUMMER CAMPS

It is time to rejuvenate the lives of our young buds every year by gifting a unique Residential Summer camp that will stay etched in their memories for the coming years. We want our children – the future citizens of India to learn basic important values of life like having a structured day to ensure time management through these sessions.

MAKING A DIFFERENCE

SDG PROGRAMMES

Successful integration of United Nations Sustainable Development Goals (SDGs) to equip students with the knowledge, values, and skills for a sustainable and prosperous world. Vishwa Vidyapeeth, Yelahanka is the epitome of excellence in the holistic development of scholars which enables capturing of issues that are revolving around society and paying attention to them to make the world a better place to live for the generations to come.

SDG 1 REMOVE POVERTY:

VVPGS encourage the students to understand the challenges faced by people living in poverty and inspires them to extend a helping hand. Through their efforts, they experience the joy of bringing happiness to those in need.

SDG 2 ELIMINATE HUNGER:

Students are taught on sharing and providing food to orphanages, old age homes, labourers, and slum dwellers under a program Annadata Sukhibhava.

SDG 3 HEALTH IS WEALTH:

This message is spread among the students and the common practice of distributing sweets is replaced by the distribution of fruits to peers.

SDG 4 QUALITY EDUCATION:

Our school adopts the neural method of learning which is not restricted to the classroom learning only but provides holistic development by adopting programs like Dasha Prabodha in the curriculum.

SDG 5 GENDER EQUALITY:

Our school offers co-education where girls and boys are given equal opportunity during school elections to imbibe leadership skills.

SDG 6 CLEAN WATER & SANITATION

In our school, awareness of personal hygiene is created periodically. Clean drinking water is provided and the use of glass or steel bottles is encouraged.

SDG 7

AFFORDABLE CLEAN ENERGY:

To instill the importance of affordable and clean energy, students are encouraged to conduct energy audits based on their modes of transportation. They are also taught about the necessity of renewable energy sources.

SDG 9

INNOVATION:

Key to society's prosperity, VVPGS encourage innovative minds to observe problems around them and come up with solutions through the concept of design thinking, Science clubs and School Innovation.

SDG 10

REDUCE INEQUALITIES

VVPGS provide equal opportunity to support staff or to the teaching faculty. English classes are organised for the Bus drivers of the school under the title "Arivu" to empower them and bring them one step ahead in the modern world.

SDG 12

RESPONSIBLE CONSUMPTION AND PRODUCTION

'Zero wastage of resources'

Everyone associated with the institution encourages students to reuse even a small piece of paper. Every paper or a chart used in the artwork or classroom decorations is derived from previously used materials.

SDG 13

CLIMATE CHANGES

VVPGS sensitise the students on this with activities like seed balls plantation taken up to increase the greenery. There is no satisfaction like growing your own vegetables and consuming them. We encourage students to take up gardening in the school premises and the enthusiasm gained will be transferred for such activities at their homes.

HIGH HAPPINESS QUOTIENT SCHOOLS

Joyful and experiential learning is the mode of learning where the students are given opportunities to experience lessons in a delightful way. It helps to nurture curiosity among the students, learn meaningful content through a supportive group of classmates and teachers. Teachers at VVPGS design lesson plans in such a way that they excite students towards learning, challenge their thinking, elevate the level of dopamine and reduce stress and anxiety. Some goals achieved so far are:

- Students actively engage in **creating awareness among the public about various social issues**, fostering a sense of responsibility and encouraging positive change within the community.
- Anything learnt by **seeing and experiencing remains lifelong**. For example, a field trip to the Fire Station helps to understand about different kinds of fire accidents and how to handle such situations.
- Bringing in learning through **appreciating our culture and heritage** like appreciating the design of step wells in conserving water and replenishing groundwater table.
- **Teamwork and peer learning can always be fun**. Children bring out all their creativities in a stress free environment
- A **well-planned flipped classroom** in school involves students reviewing learning materials, such as videos or reading assignments, at home before coming to the class. This approach encourages active learning, critical thinking, and allows teachers to provide more personalised support.
- **ASL activities** are induced with fun and knowledge at the same time. Learning with fun activities is what motivates us at our school like Seed balls plantation, making QR code and Sparrow houses, Quality Circle Time etc.

SCHOOL INNOVATION COUNCIL

CREATING SUCCESS TOGETHER WITH TECHNOLOGY AND INNOVATION

School Innovation Council (SIC) has been established to foster the culture of ideation, innovation, entrepreneurship, creative thinking, design thinking, prototyping, thinking out-of-the-box and IP commercialization by facilitating the training (for teachers), field visits, leadership talks, awareness, orientation sessions, boot camps, national-level exhibitions, hackathons and skill modules.



ROBOTICS

We have incepted Robotics for our students with STEAM education and Education Design Process. Our Academic programme implements Scientific practices, Computational thinking, Mechanical Engineering and Mathematical practices for primary sections. For higher grades, the classes aim at higher order thinking skills with courses related to electronics, astronomy, aero-modelling and robotics.





OUR TEAM ENGAGEMENT

The Equilateral Triangle among learners, educators and parents

Apart from the extensive programme for student engagements around the year, VVPGS believe in 100% involvement of staff as well as the parents in the child's journey at our school. We conduct several programmes :-

For Faculty Members

Various activities like Professional Development, Workshops conducted on monthly basis, Team Building Activities, Collaborative Peer Learning, Group Fun Activities & Staff Welfare Programmes.

For Our Parents

A few of the unique programmes include Mother-on-Duty, Parent Engagement Programmes, Khelotsav - Annual Sports Programme, Guest Lectures at campus, Volunteering for school programmes & Coffee at VVP.

ADMISSIONS CREATE YOUR OWN STORY

At Vishwa Vidyapeeth Group of Schools, we are a group of people passionate about making learning pragmatic and eternal. Based on the availability of seats, we are happy to admit students throughout the year. We invite families to visit us and share in the VVPGS experience. Do get in touch with our Admission Office via email or through our help desk numbers given below for more details.



YELAHANKA



admissions@vishwavidyapeeth.edu.in



+91 7022009731 / 54

Register Now





ADDRESS OF 3 CAMPUSES

VIKRAMASHILA



+91 80230 95600



Sy No. 65,
Singanayakanahalli
Doddaballapur Road,
Yelahanka, Bengaluru,
Karnataka - 560 064



TAKSHASHILA



+91 84319 29199



Sy No. 5, Honnenahalli,
Doddaballapur Road,
Yelahanka, Bengaluru,
Karnataka - 560 064



MAGADHA



+91 76762 27483



Sy No.72, Nekkundi
Dommasandra,
Sarjapura Hobli, Anekal
Taluk, Bengaluru,
Karnataka - 560 087



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